

## Provision of Information/Policy Audit Report

School: Brighton Girls

Date: 28/11/22

Items in red are matters of compliance

### Relevant Information/Policies and Requirements Checklist:

To be 'provided' i.e. published on the website or sent to parents in the prospectus:	
School's address and tel. no.	YES
Name of Head	YES
Address and tel. no. of GDST central office	YES
Name and correspondence address of Chair of Trustees	YES
Statement of the school's ethos	YES

To be published on the school's website:	
Safeguarding policy (check most recent version)	YES (Sept 2022)
Inspection reports back to the last report covering full compliance	YES FCI + EQI Dec 2021 RCI Jan 2017
RSE Policy / Policy Statement	YES (Sept 2022)

To be 'made available' i.e. on the website or stated as available on request on the website:	
Admissions Policy	YES (Jan 2022)
Curriculum Policy*	YES SS (August 2022) Prep (Sept 2021) <b>Due for review</b> <b>See note below</b>
Behaviour (misbehaviour, sanctions etc.) Policy*	YES Whole school – Sept 2022 Prep – Sept 2022
GDST Exclusions Procedure (check most recent version)	Version up to date <b>but not on site – must be on the website or stated as available on request</b>
Anti-Bullying Policy (check most recent version)	YES (Sept 2022)

Health & Safety Policy	YES (Sept 2022) <b>See note below</b>
First Aid Policy	YES (Sept 2022)
Details of education and welfare provision for pupils with EHC plans (if any LA funded pupils also check on accounts of funding)* [included as part of SEN check: SEN policy which must be available in school on inspection]	YES in SEND Policy <b>SS (Oct 2020)</b> <b>Prep (Sept 2019 – this is in track changes)</b>
Details of education and welfare provision for EAL pupils* [and policy which must be available in school on inspection]	YES (Oct 2022) <b>See note below.</b>
Information on academic performance the previous year, including exam results	YES
GDST Complaints Procedure (& no. of formal complaints during the preceding academic year)	YES

<b>Additionally, the following must be on the ISI portal if not on the website:</b>	
Supervision arrangements (including EYFS)*	YES SS (Sept 2022) Prep ( <b>Sept 2021</b> )
Risk Assessment Policy	YES (Sept 2022)
Equal Opportunities Policy	YES (Sept 2022)
Accessibility Plan	YES (2021-23) Last reviewed Sept 2022

<b>Other policies to check:</b>	
Safeguarding Procedures [checked if on website]	YES (Sept 2022)
Online Safety Policy + Guided Home Learning Annex	YES (Sept 2022) <b>See note below</b>
Policy setting out clear systems and processes for identifying possible mental health problems, escalation routes and referral / accountability systems [not required to be published]	YES In Positive Mental Health Policy (Sept 2022) <b>See note below</b>
Attendance policy	YES (Sept 2022)

<b>Comments:</b>
<p><b>Curriculum Policy</b></p> <ul style="list-style-type: none"> <li>Given the emphasis on ‘respect for other people, paying particular regard to the protected characteristics’ in the DfE guidance on the ISSRs I recommend making specific reference to this in the Curriculum Policies in a similar way that British values is covered (see ISI Commentary para 56).</li> </ul>

**Health & Safety Policy**

- Some of the staff first aid training in Appendix 1 has expired

**EAL Policy**

- This should be on the school website or stated as available on request
- This covers provision in the senior school in section 3.6 and in the EYFS in section 3.7 but makes no specific mention of provision in the prep.

**Online Safety Policy**

- Small point – edit or remove final bullet point in para 2.1

**Positive Mental Health Policy**

- Small point – on p.3 update reference to PSHE guidance and new link:  
<https://pshe-association.org.uk/guidance/ks1-4/mental-health-guidance>