

BRIGHTON GIRLS POLICY (PREP)

CURRICULUM

Document Control

Document Owner & Contact Person :

Laura Comerford
Prep Head

Valid as of:

September 2021

School:

Brighton Girls

Version:

06

Last Review:

September 2021

TABLE OF CONTENTS

1.	PURPOSE & APPLICABILITY	2
<hr/>		
2.	LIST OF ABBREVIATIONS & MEANINGS	2
<hr/>		
3.	GENERAL REQUIREMENTS	2
<hr/>		
3.1	AIMS	2
<hr/>		
3.2	CURRICULUM ORGANISATION	4
<hr/>		
3.3	POLICY REVIEW	5
<hr/>		
4.	APPENDIX	6
<hr/>		
5.	DOCUMENT HISTORY	6
<hr/>		

1. PURPOSE & APPLICABILITY

All children have a right to a broad, balanced and relevant education, which provides continuity and progression and considers individual differences. Work in school should be planned to meet the requirements of the National Curriculum as well as adapting skills to meet the needs of a single sex environment. This document is only applicable to Brighton Girls.

2. LIST OF ABBREVIATIONS & MEANINGS

GDST	Girls' Day School Trust
BG	Brighton Girls
ICT	Information and Communication Technologies
KS	Key Stage
MFL	Modern Foreign Language
N	Nursery
P	Period
PE	Physical Education
PSHE	Personal, Social and Health Education
RE	Religious Education
Y	Year

May / Should Advisory

Shall / Must Mandatory

3. GENERAL REQUIREMENTS

3.1 Aims

Our Teaching and Learning, Planning and Prep expectations are all in line with the senior school policy. We adapt aspects to ensure they are age appropriate.

Well-being is an important part of the curriculum delivered as timetabled lessons in R to Y6. Fundamental British Values are emphasised throughout the curriculum. School assemblies address spiritual and social issues of the day, also reflecting the school's aims and ethos.

3.1.1 On top of these expectations teachers aim to:

- Cater for the needs of individual children from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment using the resources we have in and out of school. E.g. trips/visitors/speakers
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks they are asked to perform
- Provide a broad and balanced curriculum
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process.
- To build a strong link between home and school by using 'Firefly' as an online learning platform to share and build skills.
- Treat children in a dignified way

3.1.2 We aim that all children should:

- Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team
- Develop the ability to make reasoned judgments and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities and have pride over their learning.
- Begin acquiring a set of moral values, such as honesty, on which to base their own behaviour

- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their school
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Develop an enquiring mind and scientific approach to problems
- Have an opportunity to solve problems using technological skills through ICT lessons and the use of iPads/Chrome books (Y5/6)
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events
- Have some knowledge of the beliefs of the major world religions
- Develop agility, physical coordination and confidence in and through movement
- Know how to apply the basic principles of health, hygiene and safety

3.2 Curriculum Organisation

The Prep School works off a 1 x weekly timetable.

There are specialist subject teachers for PE, Music, and Science.

3.2.1 Subject allocation per week (total 45 periods)

	Y1	Y2	Y3	Y4	Y5	Y6
English	10	10	10	10	10	10

Phonics	5	5	1	0	0	0
SPAG	0	0	2	2	1	1
Maths	10	10	10	10	10	10
Science	2	2	2	4	4	4
MFL	1	1	1	2	4	4
History	0	0	2	2	2	2
Geography	0	0	2	2	2	2
Topic (pre-prep)	3	3	0	0	0	0
Art	2	2	2	2	2	2
Music	2	2	2	2	2	2
ICT	2	2	2	2	2	2
P4C	0	0	1	1	2	2
PSHE	1	1	1	1	1	1
RE	1	1	1	1	1	1
PE/Dance	3	3	3	4	4	4
Swimming	3	3	3	0	0	0
TOTAL						

3.2.2 Outline of our school day:

8:30-8:45	Registration
-----------	--------------

8:45-9:00	Assembly
9:00-9:30	p.1
9:30-10:00	p.2
10:00-10:20	Break
10:20-10:50	p.3
10:50-11:20	p.4
11:20-11:50	p.5
11:50-12:20	Lunch
12:20-1:20	Lunch/Play
1:20-1:30	Registration
1:30-2:00	p.6
2:00-2:30	p.7
2:30-3:00	p.8
3:00-3:30	p.9

3.2.3 Form Tutor by Class

Please contact the Prep School directly for form tutor information via the Prep Enquiries email address - prepenquiries@brightongirls.gdst.net

3.3 Policy Review

- These aims should be reviewed at least annually, taking children's views into account.

4. APPENDIX

NIL

5. DOCUMENT HISTORY

Document Title	Version	Date of Issue	Change	Updated by	Status
BHP Curriculum Policy	01	March 2015	Full review	Jenny Blacker	Expired
BHP Curriculum Policy	02	January 2016	Full review	Jenny Blacker	Expired
BHP Curriculum Policy	03	January 2017	Full review	Charlie Parker	Expired
BHP Curriculum Policy	04	July 2018	Full review & new policy template	Jenny Blacker, Paul Fairhurst	Expired
Brighton Girls	05	September 2019	Fully review	Jenny Blacker	Expired
Brighton Girls	06	Sept 2021	Fully reviewed	Laura Comerford	Live

END OF DOCUMENT