



*Sixth Form Scholarships
and Bursaries*

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Leadership Ambassadorship Mentorship Scholarship

The Brighton Girls Sixth Form Minerva Scholars.

Brighton Girls is committed to encouraging and rewarding girls who we feel will most likely flourish in our Sixth Form. That's why we have Sixth Form Minerva Scholarships, named after the Roman Goddess of Wisdom.

As a Scholar you'll be encouraged and expected to throw yourself fully into school life. You'll have the opportunity to provide leadership to the lower forms, to dig deep into your chosen subject, to represent the school externally, to stretch yourself in national competitions, and be mentored by people who're already successful in your area of interest and excellence.

Furthermore, as a Scholar at a GDST school, you'll also have access to a world of events, competitions and matches beyond Brighton at our other 24 schools. There's also our Inspire Conference which gives you a chance to learn from other Sixth Formers, and successful alumnae from the network of 70,000.

Brighton Girls Scholars have a bright future ahead of them and I urge you to apply.



Rosie McColl
Head





MINERVA

WHAT IS A MINERVA SCHOLARSHIP?

It's an opportunity for us to encourage girls whom we believe will make a significant contribution to the life of the Sixth Form and the school.

Each Scholarship will be made up of subjects they have a passion for, ones where they will lead and inspire others throughout the school.

As a Minerva Scholar your teachers will be aware of your scholar status at A-Level and in turn support you in achieving your very best. Teachers will have high expectations of your commitment to your studies, and will challenge you by offering further study, reading and exposure to your chosen subject area. Staff will be on hand to support you in your learning in class, as well as one to one sessions which focus on your individual ambitions. Prepare to be excited and challenged in

equal measure by your teachers as they support you to flourish as an individual who seeks out learning opportunities both in the classroom and beyond.

SCHOLARSHIP OPPORTUNITIES

Minerva Scholars are encouraged to take part in extra-curricular activities that develop their critical-thinking, leadership and general knowledge. They are also given the opportunity to attend conferences, exhibitions and shows that feed into their academic studies.

Scholars are expected to be good role models for younger years, not just in terms of behaviour and attitude but also encouraging junior years to look deeper into their favourite subjects, to participate in positive activism and to get involved in their local community.

LINKS TO CAREER/FURTHER STUDIES

The school has powerful links across all areas of academia through the GDST network of alumni. From STEM to sport, languages to literature, there are people that scholars can connect with for university, careers and life advice. Here are just a few of the exciting and influential people who work with our Scholars:



Dr Jess Wade



Sophie Kinsella



Samira Ahmed

Latin Sport Economics Music
Chemistry Spanish Biology
Computer Science Psychology
Government & Politics Maths
Philosophy, Religion & Ethics
English Media Studies French
History Drama & Theatrical Studies
Food Science & Nutrition
Classical Civilisation Physics
Photography Geography

Scholarship Questions

WHO SHOULD APPLY FOR A MINERVA SCHOLARSHIP?

We are looking for girls who will inspire their peers and act as ambassadors both for Brighton Girls and the Girls' Day School Trust.

HOW AWARDS ARE ASSESSED?

Scholarships are awarded on the strength of current GCSE work, the submission of a personal statement, and an interview; which will include a 10-minute presentation. To be eligible for a Sixth Form scholarship candidates should be working at the standard of a minimum of three GCSEs at Grade 8 and four GCSEs at Grade 7; as assessed via school based exams and their MidYIS targets.

PERSONAL STATEMENT

We ask all applicants to submit a personal statement (written by the candidate) in support of their application about why they would like to be a scholar at Brighton Girls (maximum length 500 words). If girls already hold a scholarship, we would like them to demonstrate how they have contributed to school life in the area that they hold a scholarship in and how they would build upon this in the Sixth Form.

PRESENTATION AND INTERVIEW

Girls should create a 10-minute presentation reflecting their personal statement, outlining their achievements, aspirations and goals. Within this, girls should answer the following questions:

1. Why would you make a good Sixth Form Scholar?
2. How do you see your role and involvement in school in the Sixth Form?
3. What new ideas could you bring to the Sixth Form?

You will deliver your presentation to an interview panel. This will be followed by questions relating to your presentation.

HOW TO APPLY

Simply submit your Scholarship Application form with accompanying personal statement.

SIXTH FORM AWARD HOLDERS' RESPONSIBILITIES

Our Scholars are expected to demonstrate a passionate commitment to life at Brighton Girls. As such our Scholars are expected to contribute fully to life at school, show real commitment to our extra-curricular programme and inspire their peers. It is our hope that award holders will become leaders in the life of the Sixth Form and the school.

Bursary Questions

WHO SHOULD APPLY FOR A SIXTH FORM BURSARY?

Anyone who would benefit from one of our **two fully funded places in Sixth Form**. Or indeed, one of our partially funded places. We are committed to recruiting girls whom we believe are most likely to flourish at Brighton Girls', regardless of their means. To this end GDST make full and partially supported places available for talented girls.

It is essential that families who may wish to explore financial support options contact our Admissions Department well in advance of the proposed date of admission, so that they have the greatest chance of being considered for the limited funds available. We regret that we are unable consider late requests for additional funding support and all published deadlines will be adhered to.

HOW TO APPLY

Bursary applications are subject to a financial means assessment, conducted by the GDST, but an initial conversation about eligibility should always be had with our Admissions Department. On receipt of your application we will advise you of the next steps, which will include completing an assessment of your family income and financial means. Bursary applicants will be assessed by the GDST and our staff may also make an appointment to visit you at home.

On completion of this process, the GDST will advise on whether you are eligible. To assess who is eligible for a bursary we consider a range of objective criteria including the income and capital resources of the families applying. It is anticipated that bursary awards will last for the duration of the student's time at school. We re-assess every year to take account of significant changes in family income and circumstances. A bursary may go up or down to reflect these. This ensures those most in need receive our support.

Most higher-value bursaries are awarded to pupils from families with a total income of less than £37,500 per year who have no capital assets other than their home. It is highly unlikely that a bursary would be awarded to a family whose annual income is greater than £87,500, other than in very exceptional circumstances.

A girl's academic performance will be a key consideration when the School is deciding whether or not to award a bursary. All bursary applications must be made prior to entry assessments.

ADDITIONAL INFORMATION

All offers for an award will be made in writing and subject to the terms and conditions included within that offer. The offer will be final and no further adjustments will be made. The tenure of any award is intended to be for the duration of the girl's school career at Brighton Girls, provided that her academic progress, commitment and dedication, general conduct and contribution to the School remains at a high level. On accepting an award, parents, and where appropriate pupils, will be asked to sign an agreement which will outline in detail their obligations. This agreement will remain in place throughout the time the pupil remains at Brighton Girls.

In general, pupils in receipt of an award are required to contribute significantly to the School and the particular areas set out in their offer letter and agreement. They are required to work hard and contribute positively to the life at the School and set a good example to other pupils.

Recent Scholarship Examples

Minerva Scholarships are awarded in a wide range of subjects, every year is different. Here are some recent examples. If you don't see your particular subjects, don't worry, just ask if you can apply for those ones.



IN-CLASS PROVISION FOR SCHOLARS

As well as the benefits of individual attention in small classes, lessons are run on a problem solving style to further develop thinking skills and foster a sense of "this is challenging but fun". Dedicated lunchtime Clinics for Y12 are run as additional support, when required. A wealth of examination questions are extensively used for everyone, including some older style S-Level questions to stretch the more able. Scholars are enabled through challenging targeted teaching and learning.

EXTRA-CURRICULAR OPPORTUNITIES

There are visits to lectures/talks, both locally and elsewhere. Scholars are encouraged to attend outreach programmes at the Universities of Sussex and/or Brighton. There are outreach programmes in school too, such as "Spectroscopy in a Suitcase" from the RSC.

LEADERSHIP OPPORTUNITIES

Y12 scholars have the opportunity to develop their leadership in STEM through leading and managing the school STEM club. Further involvement in STEM can be sought through after school projects, where you can lead a small group of pupils in conjunction with staff to run exciting projects e.g. the soapbox car.

LINKS TO CAREER/FURTHER STUDIES

Strong links with the Brighton Science Festival. Alumnae links to renowned women in STEM e.g. Dr Jess Wade – Physicist and researcher at Imperial College.

Alumnae opportunities such as STEM career insight days and GDST events such as 'STEMism: how to succeed as a woman in STEM'.



Dr Jess Wade



ENGLISH

IN-CLASS PROVISION FOR SCHOLARS

Seminar style, challenging and rigorous lessons – we push our students to the highest level. Last year all students achieved an A, with two A stars. We expect students to engage in wider reading around the set texts and teach students how to write at the highest possible level in their NEAs. We're also experienced with preparing scholar students for the ELAT.

We have links in the city with incredible people such as a Professor of Shakespeare, specialising in Hamlet and Sally Orson-Jones (Sally OJ, aka 'Book Doctor') who come into work with our English students.

EXTRA-CURRICULAR OPPORTUNITIES

Creative Writing club, FemSoc, Temple Times Newspaper and Book Clubs can be led by 6th Formers. Writing and Poetry competitions within GDST and Nationally.

We attend English Media Centre conferences in London. We have a wide range of Theatre trips, locally and in London. And a trip to Paris.

LEADERSHIP OPPORTUNITIES

Creative Writing club, FemSoc, Temple Times Newspaper and Book Clubs can be run by 6th Form Scholars.

LINKS TO CAREER/FURTHER STUDIES

Extensive range of professional contacts (including universities), as well as Brighton Girls alumni.

Access to GDST alumnae network e.g.. Sophie Kinsella , Author, Alexandra King, Digital journalist and producer for CNN, and Samira Ahmed , BBC journalist.



Sophie Kinsella



Alexandra King



Samira Ahmed



IN-CLASS PROVISION FOR SCHOLARS

Specialised individual support and individually tailored lessons based on scholar's needs.

A clear understanding of areas of strengths and development – regular, and open and honest, discussions to ensure pupil needs are being met so they can develop and flourish as a dancer.

EXTRA-CURRICULAR OPPORTUNITIES

Scholars will also have the opportunity to attend events during and outside of school hours, such as GDST Dance of Dance, HOSTED and, where appropriate, PEGASUS Gymnastics.

LEADERSHIP OPPORTUNITIES

Momentum. Scholars will be expected to support dancers in younger years and act in more of a mentorship capacity during weekly KS4:5 Technique sessions.

LINKS TO CAREER/FURTHER STUDIES

Opportunity to work with PENNY & JULES YOUTH DANCE – resident dance company. Scholars may also have the opportunity to work with staff on additional choreographic and performance projects with professionally trained dancers and Brighton Girls' alumni. The department have a number of professional dance contacts (including local companies and artists) within the South East and beyond. Having trained at one of the UK's Dance conservatoires and performed and choreographed professionally since, staff have a strong understanding of professional training and career pathways in dance. Links to GDST Alumnae such as Lilah Fear, Professional Ice Dancer.



Lilah Fear



SPORT

IN-CLASS PROVISION FOR SCHOLARS

Specialised individual support and tailored lessons based on individual scholar's needs so her sporting endeavours flourish.

A clear understanding of areas of strength and development – regular, and open and honest, discussions to ensure student needs are being met.

EXTRA-CURRICULAR OPPORTUNITIES

Scholars will have the opportunity to attend competitions during and outside of school hours, such as PEGASUS Gymnastics, GDST rallies and GDST Day of Dance.

LEADERSHIP OPPORTUNITIES

Scholars will be expected/encouraged to run and/or support extra-curricular clubs, such as Netball shooting, Rugby and GCSE Clinic. Scholars will also be expected to support students in younger years and act in more of a mentorship capacity during clubs and clinics.

LINKS TO CAREER/FURTHER STUDIES

Opportunity to work with academies/partnerships, such as Paris Saint German Football Academy. Extensive range of professional contacts (including universities and clubs), as well as Brighton Girls alumni, within the South East and beyond. Access to GDST alumnae network e.g. Hannah Mills – Olympic sailor and Aicha McKenzie – Former British Gymnast.



Hannah Mills



Aicha McKenzie



MUSIC

IN-CLASS PROVISION FOR SCHOLARS AND MUSIC PREFECTS

Specialised individual support and individually tailored lessons based on scholar's needs. A clear understanding of areas of strengths and development – regular, and open and honest, discussions to ensure pupil needs are being met so they can develop and flourish as a musician.

EXTRA-CURRICULAR OPPORTUNITIES

Music is a busy department offering a variety of co-curricular activities and enriching experiences in academic lessons. There are also opportunities to explore music outside the school – in particular the Cantabile Tour to sing at Bath Abbey, and our GCSE Music trips. The Music Leader is also an important liaison between Music and other

departments - for example, the Dance and Music departments and in particular the annual Momentum Dance Show.

LEADERSHIP OPPORTUNITIES

The Music Prefect Leadership role offers the opportunity to develop leadership through involvement with the co-curricular programme – in particular our Choirs and our House Music programme. The Music Prefect assists with promotion, planning, programmes, and newsletter reviews as well as coordinating a sub-team of helpers from within the choirs/orchestra to help at the event with refreshments, seating, greeting audience etc.

Further involvement can be sought though after school projects, where you can lead a small groups of pupils in conjunction with staff to run exciting projects e.g. Messiah from Scratch.

LINKS TO CAREER/FURTHER STUDIES

Alumnae links to renowned women in Music e.g. Anna Lapwood, BBC presenter and Director of Music at Pembroke College, Cambridge and leading figures in the world of theatre and television.



Anna Lapwood

Why GDST?

25 Schools *One family*

19,000 *students*

86% *A*/A in 2021 A-level*

100%
achieved their first choice university in 2021

Next Steps

Brighton Girls enables young women to open their minds and to develop their personal passions. The Sixth Form environment is supportive, with a sense that students and their teachers are on an educational journey together.

This journey usually begins with a visit to our Sixth Form and a discussion with our Sixth Form Team about your options and choices for Sixth Form studies.

If you would like to arrange a visit or simply want to know more about applying for a place with us please contact Admissions.

admissions@brightongirls.gdst.net

T. 01272 280 280

